

## Fritids

If parents work or study, you can put your child in fritids before school, after school and during some holidays.

Children enjoy activities like swimming, P.E., Xbox, art activities and 'movie Friday'. There are also many clubs including:

- ◆ Art club
- ◆ Science club
- ◆ Culture club
- ◆ Homework club
- ◆ Reading club

Children also get a snack after school if they are in Fritids.



Art Club at Fritids



Learning together

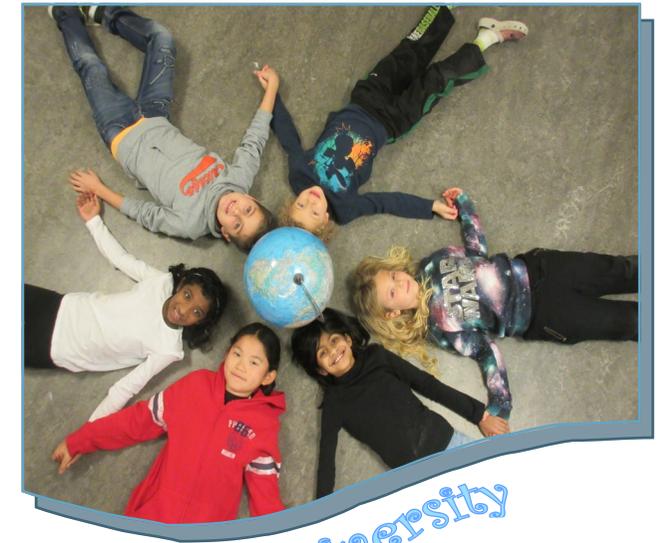


## International School of Älmhult

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Diversity



Welcome to the International School of Älmhult where you will be welcomed warmly, no matter where you come from. Here we have kind-hearted people who treat everyone equally.

We provide a learning environment where everybody is safe and happy.



## International Baccalaureate® Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



## School Mission Statement

At the International School of Älmhult (ISA), we are a community of multicultural, open minded and hard working individuals who are committed to continuously working towards the development of a better world.

We believe in lifelong learning experiences that encourage natural curiosity, critical thinking, confidence, cultural sensitivity and responsibility to prepare our students for the demand of a globalised world.

## The PYP Curriculum: The Way we Learn

At our school, we learn in many fun and different ways. We learn in a fantastic environment and through activities such as independent and collaborative projects, research activities, experiments, visible thinking routines, games and computer technology. We also go on interesting field trips which help us to learn about and investigate our Unit of Inquiries and the places we visit. We also try to encourage our students to show the learner profile attributes in every step of the learning path!



## The PYP 5 Exhibition

In PYP 5, we undertake a huge project where we must show everything we have learned in the PYP. We choose an issue in our community, which could also be worldwide, and investigate it and research it. Then we try to take action to make a difference!

## Facilities in our School

**Forest:** We are lucky to have a fantastic forest in our playground. The students enjoy playing tag, climbing trees and building kojor (mini houses that kids make in Sweden). The teachers placed boundaries for our safety and so we can't get to the road.

**Playground:** In the play ground we have a lot of things to play with. We have a football field, a swing set, monkey bars and a shed full of toys, bikes and scooters.

**Pool:** We have a 25 meter swimming pool inside our school where we can swim and play in Personal, Social and Physical Education.

**Electronics:** In our school we also have iPads, computers and each class has a projector. We use them to research, make presentations and play educational games.

**Library:** We have a marvellous library in our school where we can borrow books in almost all languages and at all levels. Teachers borrow unit-related books and the kids can take them and learn about



Playground